

**DECISION**  
of the Senate of „Politehnica” University of Timișoara  
**No. 05 / 16.02.2006**  
~ regarding the politics of quality assurance in the act of teaching in UPT~

**1. FRAMEWORK PROVISIONS**

**Art. 1.** „Politehnica” University of Timișoara considers the **quality assurance** of its teaching to be an ongoing process meant to continuously improve the level of its graduates and to guarantee in front of society that they have acquired the skills, competences and knowledge which have been stated.

**Art. 2.** Quality assurance is of fundamental importance to UPT, the commitment to a set of common principles is considered a precondition in order to be able to cooperate on different levels with other universities, partners, society in general.

**Art. 3.** Within the process of quality assurance in education, UPT aims mainly at the contents, the organization and development of its programmes of study in terms of their adequacy to the requirements of society, but also at the relation between the act of teaching and the act of research-development-innovation, to the extent to which each of these acts is open towards the other. Research must provide scientific competence and expertise to the educational process, manifested in the timeliness and validity of knowledge and in the induction of creative thinking and it must also provide a visiting card which, through visibility, will attract the interest of new generations of young people to become students of the university.

In its turn, the educational process must be a medium of dissemination and assimilation of the new, of identification of human resources capable of research and a means to maintain and develop mutual relations with the community. UPT considers that the proper functioning of this relation is a defining element of its own mission.

**2. PROVISIONS ON THE UPT STANDARDS AND PERFORMANCE INDICATORS FOR THE INTERNAL SELF-ASSESSMENT OF QUALITY**

**Art. 4.** In order to provide quality, UPT promotes a set of actions associated with the corresponding procedures. These are meant to ensure the good development of processes, correct guidance of options, well-documented decisions, identification of unconformities and corrective interventions.

**Art. 5.** UPT defines its own internal standards which aim to become compatible on a European level, on the one hand, in order to meet the requirements for higher education in the European space, mainly as they are reflected in the European Qualifications Framework and, on the other hand to place the university on a good place in the national /European hierarchy and to let society perceive the result as such.

**Art. 6.** To align with the international requirements and standards of performance UPT adopts the following indicators of performance for the internal quality self-assessment of the processes in the university: *selectivity of the act of recruiting students, adequacy of human and material resources, professional achievement of graduates, visibility of research and technology transfer, financial results of research and technology transfer, degree of internationalization, reputation in the national and international environment.*

### **3. PROVISIONS ON THE ORGANIZATION OF THE QUALITY ASSURANCE SYSTEM; PRINCIPLES FOR QUALITY ASSURANCE**

**Art. 7.** In UPT the system of quality organization is under the direct management of the rector of the institution, it is part of the internal management of the institution and it is organised according to law. On an institutional level quality assurance is monitored by the Directorate General of Quality Assurance which is under the coordination of the Quality Council. Within faculties and departments Quality Commissions function.

**Art. 8.** In U.P.T. the quality assurance system is considered from the following perspective:

- The system is necessary in order to empower in the professional training and education and to continuously improve them, including context, contents, process and conditions for organising the training programs, as well as the results of learning.
- The system policies and procedures must cover all levels of professional and educational training systems.
- The system includes periodic internal evaluations of areas and implemented training programs, whose results should provide evidence for external assessments required by the university.
- The system must include:
  - clear and measurable objectives and standards,
  - methodology norms for implementation, including references to the involvement of partners,
  - adequate resources,
  - assessment methods combining self-assessment with external assessment,
  - feedback mechanisms and procedures in order to improve quality,
  - means of presenting the results of evaluations to the public.

### **4. PROVISIONS ON THE RESPONSIBILITIES RELATED TO QUALITY ASSURANCE HELD BY THE STRUCTURES AND PERSONNEL OF THE UNIVERSITY**

**Art. 9.** The main objective of the quality assurance system is to ensure that the processes in the university are conducted in accordance with the laws in force and its own regulations. The objective is carried out by applying the rules and procedures adopted.

**Art. 10.** In the teaching plan, management of the study programmes is considered of utmost importance, along with the correct application of assessment processes, the guarantee of the fact that the diplomas awarded have coverage in skills, competences, knowledge and creative thinking ability.

**Art. 11.** The university structures and teachers are responsible for, within clearly defined areas of responsibility, defining programmes of study and implementing them and by the means in which the students in different study cycles are awarded titles by completing them.

**Art. 12.** Responsibility is achieved through carefully defining competences, the clear delegation of authority and the control of fulfilled tasks using monitoring actions, auditing and internal self-assessment.

**Art. 13.** The individual performances in teaching of the academic *staff* and its ability to obtain notable results in research and to bring them in the act of teaching will contribute to a higher degree in promoting and keeping a position in the teaching hierarchy.

## **5. PROVISIONS ON THE INVOLVEMENT OF STUDENTS IN QUALITY ASSURANCE**

**Art. 14.** The UPT students, who are the main beneficiaries of the programmes of study and programmes from other universities, are requested to manifest as active elements of all processes they find themselves included in and not only. It is mainly intended that they participate in the projection, approval of programmes if necessary, as well as their revision. Students' points of view expressed under different circumstances, created by procedures and regulations or materialised *ad-hoc* will constitute, as applicable, elements of self-assessment of the processes, suggestions for improvement and renewal, etc. *Consulting students regarding the educational process and the conditions it is conducted under and knowing their wishes represents one of the ways of assuring quality of education in U.P.T.*

## **6. PROVISIONS ON THE MEANS OF PRACTICAL APPLICATION, MONITORING AND REVISION OF THE UPT POLICY OF QUALITY ASSURANCE**

**Art. 15.** The practical application, monitoring and revision of the UPT policy of quality assurance will be carried out starting from the own laws and standards by drawing up and implementing different programmes and projects, assessment of the conception and implementation, correction of unconformities and constant update of information.

**Art. 16.** The interaction with the students, the academic *staff* and the local and foreign partners will provide *feedback* for the system and will become the main source of amendatory ideas.

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