

Universitatea Politehnica Timisoara

METODE DE CERCETARE BIBLIOGRAFICA SI DE EVALUARE A CALITATII RESURSELOR

Prof.dr.ing. Radu VASIU

Fac. ETc

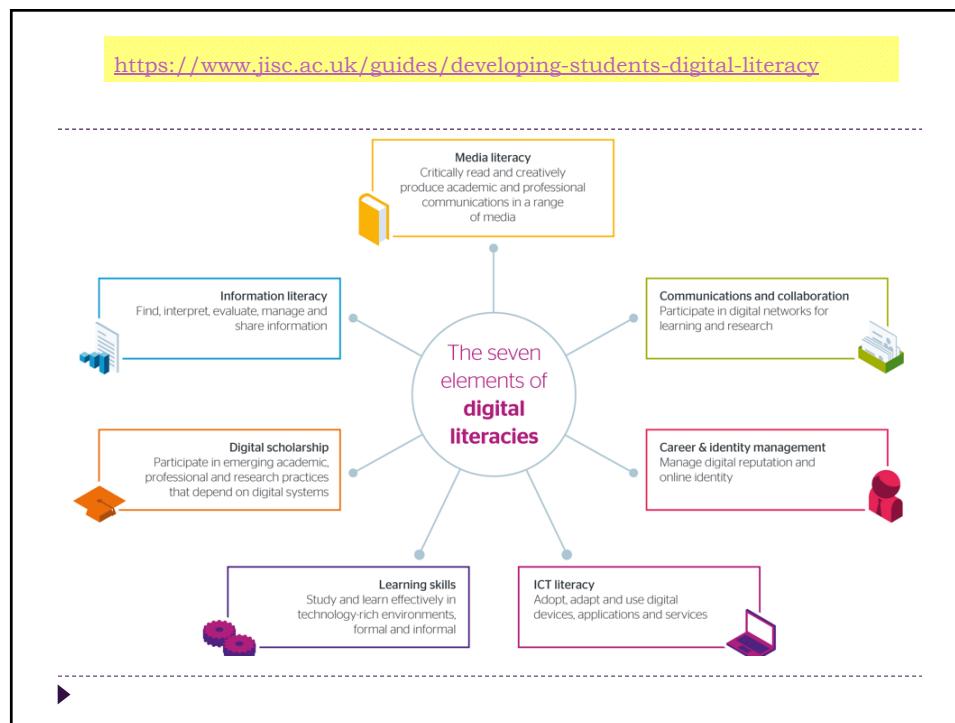
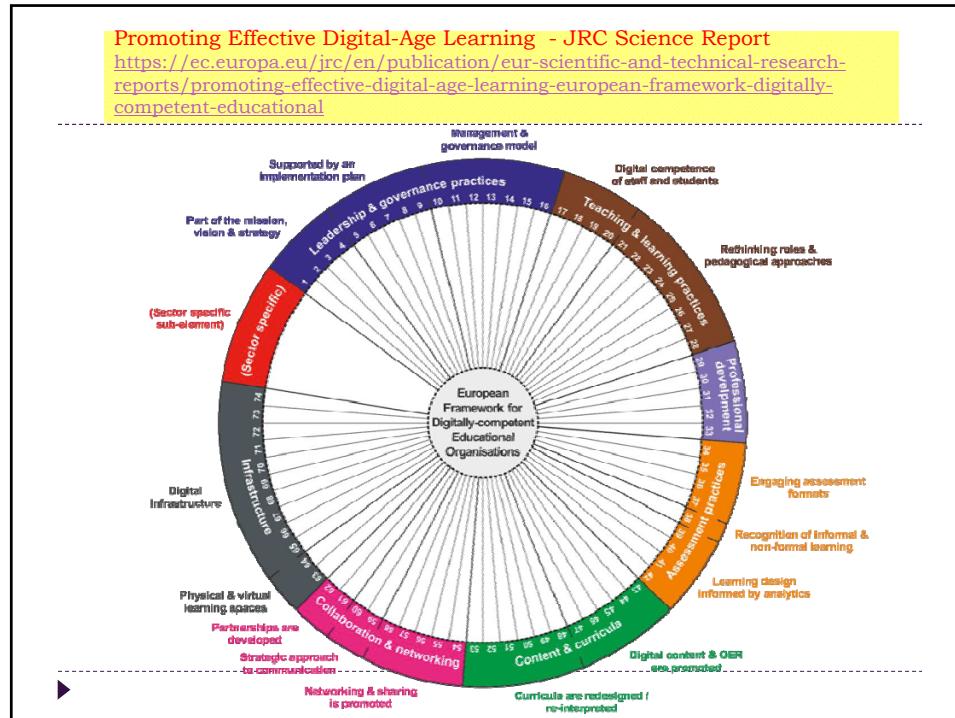
radu.vasiu@cm.upt.ro

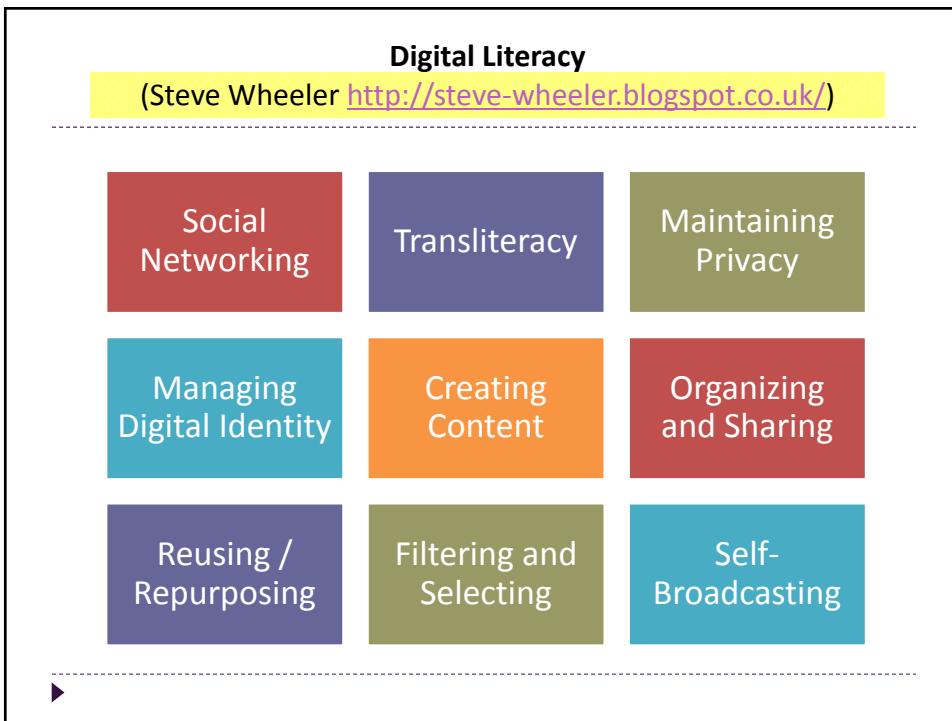
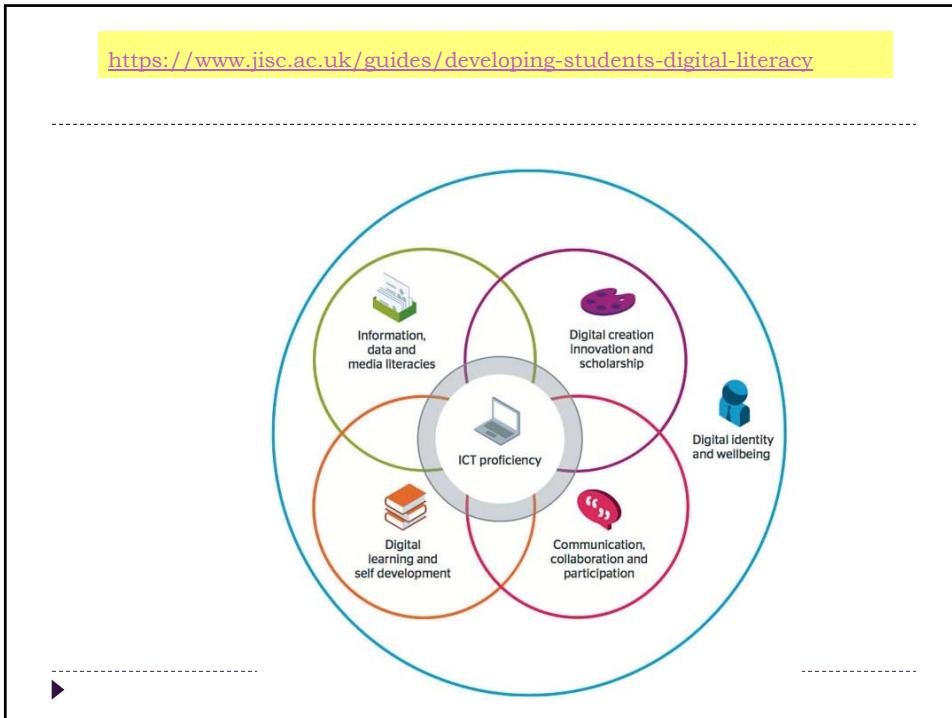
Timisoara, martie 2016

1. Tehnologia informatiei ca si unealta de cercetare

- ▶ Impartasirea experientei de cercetare utilizand IT
- ▶ comunicarea intre colegi, crearea echipei de cercetare: local, national, international
- ▶ crearea unui site personal care sa contina tema de cercetare, lucrari publicate, domenii de interes
- ▶ comunicarea si introducerea de informatii in blogs – participarea pe forumuri/blogs specializate
- ▶ Comunicarea si introducerea de informatii in retele tematice
- ▶ Utilizarea Campusului Virtual al UPT







Google

- ▶ Cautare – Scholar <http://scholar.google.com/>
- ▶ Utilizatorul trebuie sa posede cont google de tip gmail
- ▶ Gmail, igoogle, maps, images (Picassa)
- ▶ Documente (doc, xls, ppt)
- ▶ <http://docs.google.com/?hl=ro&tab=wo#all>
- ▶ Site
- ▶ <http://sites.google.com/?tab=o3&pli=1>
- ▶ Blog
- ▶ <https://www.blogger.com/start?hl=ro&pli=1>
- ▶ Language
- ▶ http://www.google.com/language_tools?hl=en
- ▶ Books
- ▶ <http://books.google.com/bkshp?hl=en&tab=wp>
- ▶ Labs
- ▶ <http://labs.google.com/>



Motoare de cautare - alte

- ▶ <http://www.deepdyve.com/> - motor de identificare si inchiriere de resurse
- ▶ <http://www.wolframalpha.com/> Motor de cautare semantic
- ▶ <http://www.hakia.com> Motor de cautare semantic
- ▶ <http://dogpile.com/> generator motor de cautare
- ▶ <http://citeseer.ist.psu.edu/>



Cautarea practica:

- ▶ <http://scholar.google.com/>
- ▶ [Advanced Scholar Search](#)
- ▶ [Scholar Preferences](#)
- ▶ [Scholar Help](#)

cautare

- ▶ Kinshuk
 - ▶ http://www.google.com/search?source=ig&hl=en&rlz=1G1GGLQ_ENRO307&=&q=kinshuk&btnG=Google+Search&aq=f
 - ▶ <http://scholar.google.com/scholar?q=kinshuk&hl=en&lr=&btnG=Search>
- ▶ Steve Wheeler
 - ▶ <http://www2.plymouth.ac.uk/distancelearning/steve.html>

Rezultat Scholar

- ▶ [Comparing algorithm for dynamic speed-setting of a low-power CPU](#) - ▶ [stanford.edu \[PS\]](#)

K Govil, E Chan, H Wasserman - Proceedings of the 1st annual international conference on ..., 1995 - portal.acm.org
 To take advantage of the full potential of ubiquitous computing, we will need systems which minimize power- consumption. Weiser et al. and others have suggested that this may be accomplished by a CPU which dynamically ...

[Cited by 336](#) - [Related articles](#) - [Web Search](#) - [BL Direct](#) - [All 8 versions](#)

cautare

- ▶ [E-learning](#)
- ▶ http://www.google.com/search?hl=en&rlz=1G1GGLQ_ENRO307&q=e-learning&btnG=Search
- ▶ <http://scholar.google.com/scholar?hl=en&lr=&q=e-learning&btnG=Search>
- ▶ Cautare lucrare dorita fara acces la baza de date
- ▶ http://www.sciencedirect.com/science?_ob=ArticleURL&_udi=B6W4X-45679XY-C&_user=10&_rdoc=1&_fmt=&_orig=search&_sort=d&view=c&_acct=C00005021&_version=1&_urlVersion=0&_userid=10&md5=7ed2e21e58e8b524643f82c768723b42
- ▶ http://www.google.com/search?hl=en&rlz=1G1GGLQ_ENRO307&q=%22Thavamalar+Govindasamy%22&btnG=Search

BLOG

► *Definitie:*

► A **blog** (or **weblog**) is a website in which messages are posted and displayed with the newest at the top. Like other media, blogs often focus on a particular subject, such as food, politics, or local news. Some blogs function as online diaries. A typical blog combines text, images, and links to other blogs, web pages, and other media related to its topic. Since its appearance in 1995, blogging has emerged as a popular means of communication, affecting public opinion and mass media around the world.

► Blog personal in CVUPT

► Exista site care ofera gazduire de blogs:

- <http://www.blogger.com/>
- <http://wordpress.com/>



Stephen Downes



BLOG

- <http://www.timsoft.ro/weblog/index.php>
- <http://steve-wheeler.blogspot.com/>
- <http://www2.plymouth.ac.uk/distancelearning/steve.html>
- <http://fraser.typepad.com/edtechuk/> - al unei studiente la doctorat
- <http://edtechpost.ca/mt/>
- <http://googleblog.blogspot.com/>

► e-learning

- <http://www.downes.ca/>
- <http://www.elearnspace.org/blog/>



WIKI

- ▶ Wikipedia
- ▶ Nu este resursa academica, dar poate fi prima sursa de informatie
- ▶ www.wikipedia.org
- ▶ <http://en.wikipedia.org/wiki/Elearning>
- ▶ Wiki - subiectul de cercetare – crearea unui nou articol wiki



The screenshot shows a web browser window with the following details:

- Header:** Campus Virtual UPT logo, search bar, user profile for "Dr. ing. Diana Andone", and a date "Miercuri, 14 Decembrie 2010".
- Breadcrumbs:** CV > SI-TM1-TAMM > Wikis > Tendinte multimedia.
- Search Bar:** Search Wiki: []
- Buttons:** Choose Wiki Links, Administration, Actualizează această Wiki.
- Content Area:**
 - Title:** Tendinte multimedia
 - Text:** Technologii moderne, Ce sunt PDA-urile?, Tendinte, Vizionare, DLNA, Multi-touch screen, CUBIT, Perceptive Pixel, MPS, Promethean Multisensor Activboard, Notebook compact, LED TV.
 - Text:** Tehnologii moderne, Aplicatiile multimedia au transformat relatiile dintre flintele umane. Ele au simplificat si au imbunatatit relatiile dintre oameni si aparate. Descoperiti tehnologiile au dus la miniaturizarea componentelor electronice si au creat astfel calculatoare din ce in ce mai mici si, prin urmare, mai usor de transportat. Calculatoarele portabile pot fi dotate cu o unitate CD-Rom, un modem si un telefon mobil. Astfel putem telefona unor prieteni sau trimite si primi faxuri sau putem intra in reteaua Internet, oricare ne-am afla. Pe plată si-au facut apariția PDA-urile.
 - Text:** Ce sunt PDA-urile?, PDA (Personal Digital Assistant) reprezinta o adevarata centrala de comunicare fara fir. Ea combina functiile unei agende electronice, ale unui repertoriu telefonic, ale procesorului de texte, ale Memoriei, ale faxului si ale postei electronice. Toate datele inregistrate pe PD pot fi transferate pe un calculator. Probabil ca in curand vor fi puse in vanzare si alte aparate mobile.
 - Text:** Tendinte, Se lucreaza, de exemplu, la realizarea unor ecrane de televizor plate si subtiri, groase de numai cativa milimetri. Printre altele, ecranele portabile de dimensiunea unei carti in format de buzunar vor permite incarcarea directa a paginilor unui ziar sau ale unui roman pe un calculator portabil. Generatia
- Bottom Buttons:** View, Edit, Links, History, Reload this page.

Crearea “network”

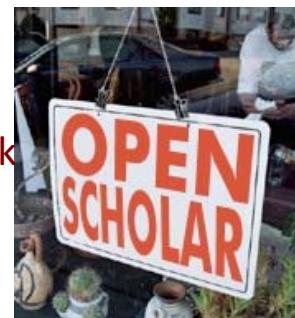
- ▶ <http://twitter.com/>
- ▶ <http://www.linkedin.com/>
- ▶ <http://www.ning.com/>
- ▶ <http://academia.edu/>
- ▶ <http://www.researchgate.net>
- ▶ <http://werefad.com/>
- ▶ <http://www.plaxo.com/>

- ▶ http://www.ieee.org/membership_services/index.html#section3

OPEN SCHOLAR

Open Scholar is someone who makes their intellectual projects and processes digitally visible and who invites and encourages ongoing criticism of their work and secondary uses of any or all parts of it--at any stage of its development".

- Gideon Burton Academic Evolution Blog



Open Scholars creeaza:

- **Un nou model educational care maximizeaza:**
 - Educatia in mod social
 - Utilizarea elementelor multimedia
 - Pedagogii participatorii si conectiviste
 - Procesul de colectare si utilizare open data
 - Realizeaza conexiuni si retele de cunoastere

Open Educational Resources



Open Educational Resources

- ▶ Resursele educaționale deschise (Open Educational Resources) se referă la accesul deschis la resurse educaționale, facilitat de tehnologiile informației și comunicațiilor, pentru consultare, utilizare și adaptare de către comunitatea utilizatorilor, în scopuri necomerciale.
- ▶ Termenul a fost adoptat la Forumul UNESCO din 2002, la care s-a analizat impactul pe care proiectele Open Courseware le au asupra învățământului superior.
- ▶

Open Educational Resources

Ce cuprind?

- ▶ Resursele educaționale deschise cuprind:
 - ▶ materiale pentru predare-învățare: proiecte deschise (open courseware și open content), cursuri free, directoare de obiecte de învățare (learning objects), jurnale educaționale;
 - ▶ software open source - pentru dezvoltarea, utilizarea, reutilizarea, căutarea, organizarea și accesul la resurse; includ și medii virtuale de învățare (LMS - Learning Management Systems), comunități de învățare;
 - ▶ licențe de proprietate intelectuală care promovează publicarea deschisă a materialelor, principii de design și bune practici, localizarea conținutului.
- ▶

Open Educational Resources



OER
Open
Educational
Resources

MERLOT
Multimedia Educational Resource
for Learning and Online Teaching

COMMONS
OPEN EDUCATIONAL RESOURCES

Because it saves time!!!



Open Educational Resources



flatworld
KNOWLEDGE

#mappingbookcamping

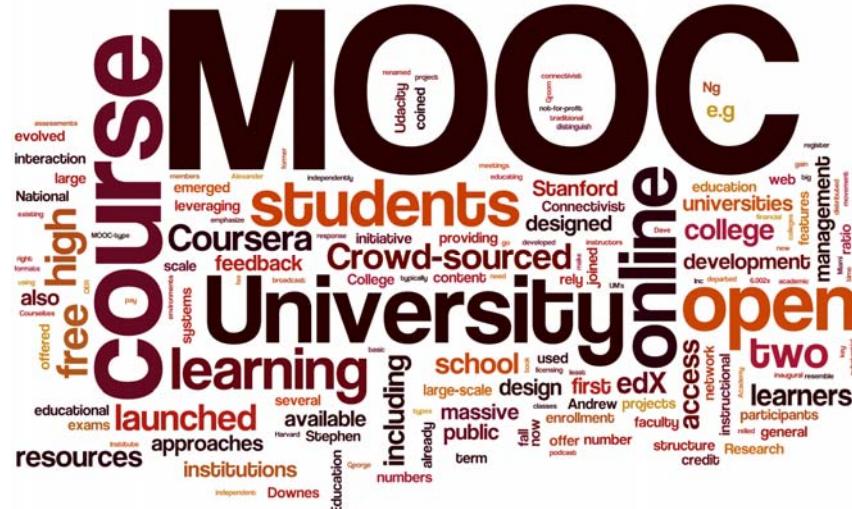


WikiEducator
free learning content





Open Education



MOOC

- ▶ **Massive Open Online Courses (MOOCs)**
 - ▶ As its name suggests, a massively open online course (MOOC) is a model for delivering learning content online to virtually any person—with no limit on attendance—who wants to take the course. Participants can be students enrolled at the institution hosting the MOOC or anyone with Internet access. The “open” students, who pay nothing to participate, can join in some or all of the course activities, which might include watching videos, posting on discussion boards and blogs, and commenting via social media platforms, though anything hosted by the institution’s LMS would likely be off-limits

MOOC

- ▶ In 2008, George Siemens and Stephen Downes co-taught a class thought to be the first to use the term MOOC. The course, called “Connectivism and Connective Knowledge,” was presented to 25 tuition-paying students at the University of Manitoba and offered at the same time to around 2,300 students from the general public who took the online class at no cost.
- ▶ <http://jolt.merlot.org/vol9no2/abstracts.htm>



MOOC Online Free Education

- ▶ Khan Academy

The screenshot shows the Khan Academy homepage. At the top, there's a navigation bar with links for 'Log In', 'Donate', 'WATCH', 'PRACTICE', 'COACH', 'VOLUNTEER', and 'ABOUT'. Below the navigation, a search bar says 'Examples: money supply, mitosis, determinant, Leonardo's Last Supper'. There are three main featured sections: 'Explore computer science' (with a thumbnail of a green globe), 'Learn about the Greek debt crisis' (with a thumbnail of a map of Europe), and 'Practice your math skills' (with a thumbnail of a graph). Each section has a brief description below it.



MOOC

► **Udacity – <http://www.udacity.com/>**

The screenshot shows the Udacity homepage. On the left, there are four icons with corresponding text: 1. A lightbulb icon: "Take any of our 14 classes, 100% free!" with a "Course Catalog" button. 2. A person icon: "Join a community of 112,091 active students & 4,000+ instructors, 100% free!". 3. A document icon: " Optionally certify your skills online or in one of our 4,500 testing centers, for a fee.". 4. An ID card icon: " Optionally let us hang your certificate on one of our 20 partner companies, 100% free for students!". To the right is a grid of 12 course cards:

Intro to Computer Science Building a Search Engine Beginner	Intro to Physics Landmarks in Physics Beginner
Intro to Statistics Making Decisions based on Data Beginner	Web Development How to Build a Blog Intermediate
Programming Languages Building a Web Browser Intermediate	Software Debugging Automating the Boring Tasks Intermediate
Differential Equations Making Math Matter Intermediate	Software Testing How to Make Software Fail Intermediate
Algorithms Crunching Social Networks Intermediate	Intro To Theoretical Computer Science Dealing with Challenging Problems Intermediate
How to Build a Startup The Lean LaunchPad Intermediate	Artificial Intelligence Programming a Robotic Car Advanced
Design of Computer Programs Programming Principles Advanced	Applied Cryptography Science of Secrets Advanced

MOOC

► **Coursera <https://www.coursera.org/>**

The screenshot shows the Coursera homepage. At the top, there's a banner with the text "Take the World's Best Courses, Online, For Free." Below it, a blue bar says "Join 1,289,330 Courserians". To the right, a message from Chris Ballard: "Just finished the Coursera Machine Learning course by Stanford University! Excellent course and have used stuff in the real world already!" Below this are three buttons: "Learn with videos, quizzes, and assignments", "Interact with thousands of other students", and "Advance your knowledge and career". Underneath, there's a section for "124 COURSES" with four course cards:

- Organizational Analysis** by Stanford University (Starts in 13 days)
- Greek and Roman Mythology** by University of Pennsylvania (Starts in 13 days (10 weeks long))
- Computing for Data Analysis** by Johns Hopkins University (Starts in 13 days (4 weeks long))
- Securing Digital Democracy** by University of Michigan (Started 8 days ago (5 weeks long))

MOOC

edX <https://www.edx.org/>

The edX homepage features a banner with the text "The Future of Online Education for anyone, anywhere, anytime". Below the banner, there's a section titled "EXPLORE FREE COURSES FROM edX UNIVERSITIES" featuring logos for MIT, Harvard University, and Berkeley. A horizontal scroll bar shows thumbnails for courses such as "3.091x Introduction to Solid State Chemistry", "CS50x Introduction to Computer Science I", "C198x To Software as a Service", "6.002x Circuits and Electronics", "PH221x Health in Numbers: Quantitative Methods in Clinical & Public Health Research", and "C198x To Introduction to Artificial Intelligence".

MOOC

► Future Learn <https://www.futurelearn.com/>

The Future Learn homepage has a banner with the text "LEARNING FOR LIFE" and "Free online courses from leading UK and international universities". Below the banner, there's a section titled "Featured courses" with thumbnails for "LISTENING", "CLIMATE CHANGE CHALLENGES AND SOLUTIONS JANUARY 2014", "SHAKESPEARE'S HAMLET TEXT, PERFORMANCE, AND CULTURE MARCH 2014", and "SUSTAINABILITY SOCIETY AND YOU JUST STARTED...".

MOOC

► Iversity <https://iversity.org/>

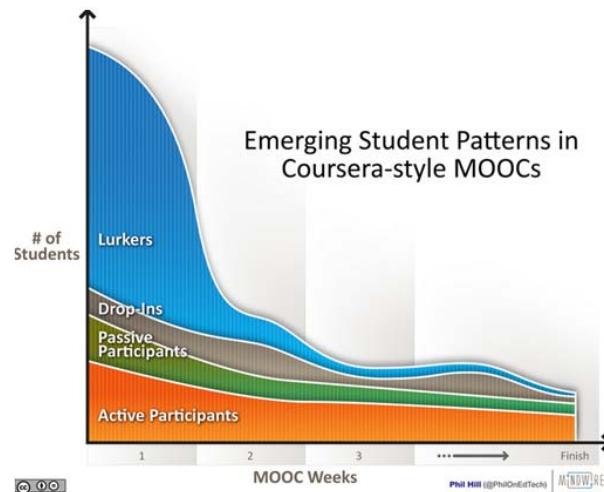
The screenshot shows the Iversity homepage. At the top, there's a navigation bar with links for 'Courses', 'Press', 'Blog', 'Bec an Ambassador', 'German', 'Login', and 'Sign up'. Below the navigation, a large banner features the text 'Education. Online. Free.' and a video player showing a person speaking. Below the banner, there are several course cards with titles like 'Monte Carlo Methods in Finance', 'Gamification Design MOOC', and 'Einführung in die Wahrscheinlichkeitsrechnung'.

MOOC

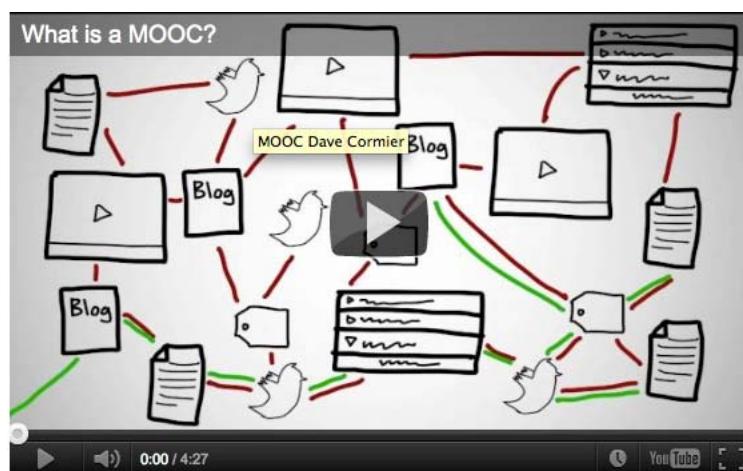
► OpenUpEd <http://www.openuped.eu/>

The screenshot shows the OpenUpEd website. The header includes the 'OpenupEd' logo and links for 'Courses', 'Features', 'Partners', and 'Events'. The main content area has sections for 'Welcome', 'About MOOCs', 'About OpenupEd', and 'What Courses'. On the right side, there's a 'Latest news' sidebar with a tweet from the Open University of Israel and a 'Mailinglist' sign-up form. The footer features the EADTU logo.

MOOC - statistici



How to Learn in a cMOOC



<http://www.tonybates.ca/2012/03/03/more-reflections-on-moocs-and-mit/>

What is UniCampus?

The homepage features a large banner with the text "Cele mai bune cursuri online, gratuite, din Romania". Below it, there are four course categories: "Dezvoltare de aplicatii pentru mobil", "Neuroni, retele neurale", "Bazele ingineriei electrice", and "Introducere in chimie. Structuri si solutii". Each category has a thumbnail, a brief description, and two buttons: "VEZI CURS" and "INSCRIERE". To the right, there is a video player with the title "Cum functioneaza?".

Alege un curs
Cursuri online și gratuită, disponibile în limba română, care te pregătesc să devină un specialist în domeniul respectiv. În cadrul cursurilor, vei avea la dispoziție materiale didactice, exerciții și teste interactivă, precum și o comunicație directă cu profesorul și cu ceilalți elevi.

Inregistreaza-te
Inregistrează-te într-un curs online și devină un specialist în domeniul respectiv. În cadrul cursurilor, vei avea la dispoziție materiale didactice, exerciții și teste interactivă, precum și o comunicație directă cu profesorul și cu ceilalți elevi.

Începe cursul
Începe cursul și devină un specialist în domeniul respectiv. În cadrul cursurilor, vei avea la dispoziție materiale didactice, exerciții și teste interactivă, precum și o comunicație directă cu profesorul și cu ceilalți elevi.

What is UniCampus?

The page shows course details for "CURSURI NOI SI IN DERULARE" including "CALITATEA SI GESTIUNEA A INFORMATIEI ACADEMICE", "BAZA DE DATE RELATIONALA", and "PRODUCTIVITATE AUDIO-VIDEO". On the right, there is a "My Courses" interface for "Open Education Week 2015" showing a "TO DO LIST" with items like "Edit", "COURSE COMPLETION", "CALENDAR", "SOCIAL SHARE", and "UPCOMING EVENTS".

2. Informatia calitativa

- ▶ Ce trebuie sa gasesti intr-o pagina web ca sa identifici sursa:
 - ▶ Validitatea (info copyright, ultima data postata)
 - ▶ Reputatia sursei de informare
 - ▶ Recenzia de catre persoane autorizate
 - ▶ Institutia care publica
 - ▶ Autorul
 - ▶ Data
 - ▶ Contextul
 - ▶ Referinte citate, citarea in alte lucrari
 - ▶ Relevanta



2. Informatia calitativa

- ▶ Ce trebuie sa gasesti intr-o pagina ca sa identifici sursa
 - ▶ Relevanta fata de subiect
 - ▶ - cuprinzator
 - ▶ - unicitatea
 - ▶ - compozitia lucrarii



Accesarea validitatii:

- ▶ recomandarea altora: implicita sau explicita
- ▶ autori recunoscuti
- ▶ reproducerea sau existenta lucrarii originale
- ▶ organizatia / institutia
- ▶ site jurnal, baze de date online recunoscute
- ▶ recunoasterea termenilor consacrați
- ▶ utilizarea de portaluri consacrate
- ▶ se prefera site cu : .edu, .ac.uk, .org, .net
- ▶ se trateaza cu precautie site cu: .com, pagini fara evidenta copyright si data de publicare, redirectionari tendentioase - mircosoft.com



Salvarea Informatiei si citarea

- ▶ tipariti si pastrati copii pe hartie
- ▶ site si pagini web sunt in continua miscare si modificare (capturi de ecran, salvari)
- ▶ cautati intotdeauna ultima varianta a unei lucrari sau publicatii
- ▶ arhiva; google (cache sau arhiva online) sau www.archive.org pentru arhive de pagini web disparute
- ▶ citarea trebuie sa contina adresa web exacta si data cand a fost accesata
- ▶
- ▶ Exemplu:
- ▶ Goldstein, M. L. (2004) Problems with fitting to the power-law distribution. The European Physical Journal B 41(2) at [http://www.springerlink.com/\(fslv102c2enufhbuq4c5055\)/app/home/contribution.asp?referrer=parent&backto=issue,1,18;journal,184,197;linkingpublicationresults,1:101159,1&displayreferrers=true#referrers](http://www.springerlink.com/(fslv102c2enufhbuq4c5055)/app/home/contribution.asp?referrer=parent&backto=issue,1,18;journal,184,197;linkingpublicationresults,1:101159,1&displayreferrers=true#referrers) Last accessed at 5/04/2006



Crearea Bibliotecii personale

- ▶ <http://www.citeulike.org/>
 - ▶ <http://digg.com/>
 - ▶ <http://www.diigo.com/>
 - ▶ <http://www.delicious.com/> - online bookmarks
 - ▶ <http://www.stumbleupon.com/>
-



Citarea

- ▶ IEEE Style
- ▶ Harvard Style

Referencing

- ▶ VERY important in professional writing
- ▶ Provides justification for the developing argument (...shoulders of giants)
- ▶ Gives the reader the means to follow-upon the paper's theme
- ▶ Should follow a particular (given?) style - consistency

Referencing styles

- ▶ There are many referencing styles
- ▶ Journals/ conferences will have their own preferred style (authors' guides)
- ▶ Be consistent
- ▶ IT prefers the IEEE or the Harvard Style
- ▶ Many other guides available in book form and online

Annotated bibliographies



Citarea

- ▶ Software local:
 - ▶ EndNote <http://www.endnote.com/>
 - ▶ BibTex <http://www.bibtex.org/>

- ▶ Software online:
 - ▶ <http://www.zotero.org/>
 - ▶ <http://www.easybib.com/>



Baze de date online

- ▶ <http://www.library.upt.ro/> - resurse electronice
- ▶ http://aleph.library.upt.ro/F/?func=option-update-lng&file_name=find-b&F2=pc-latin&P_CON_LNG=RUM
- ▶ http://library.upt.ro/index.html?resurse&47motoare&Baze_de_date_online&7
- ▶ <http://library.upt.ro/index.html?colectii&22periodice&Periodice&2>
- ▶ [Safari tech books online](#) – conține cărți full text din domeniul IT. Pot fi descărcate;

- ▶ Elsevier
- ▶ http://www.elsevier.com/wps/find/homepage.cws_home
- ▶ <http://www.sciencedirect.com/>
- ▶ Ingenta
- ▶ <http://www.ingentacollect.com/>
- ▶ IEEE
- ▶ <http://www.ieee.org/portal/site>
- ▶ ASME
- ▶ <http://www.asme.org/>
- ▶ Taylor & Francis
- ▶ <http://taylorandfrancis.metapress.com/>

- ▶ <http://europeana.eu/portal/>



Free ebooks, libraries

- ▶ <http://www.gutenberg.org/>
- ▶ <http://onlinebooks.library.upenn.edu/>
- ▶ <http://www.questia.com/>
- ▶ <http://books.google.com/books?um=1&q=&btnG=Search+Books>
- ▶ <http://www.ebooks.com/>
- ▶ <http://bookos.org/>

- ▶ Pe site personale (ex. Jon Dron): link-uri la resurse
- ▶ <http://www.cofind.net/>
- ▶ <http://jondron.cofind.net/>

- ▶ <http://www2.plymouth.ac.uk/distancelearning/steve.html>

Enciclopedii / Citari

- ▶ Wikipedia
- ▶ <http://www.wikipedia.org/>
- ▶ <http://www.britannica.com/>
- ▶ www.encyclopedia.com/
- ▶ encarta.msn.com/

- ▶ Citari ISI Thompson: ISI Web of Science and Knowledge
- ▶ <http://www.isinet.com/>
- ▶ <http://www.isiwebofknowledge.com/>
- ▶ <http://scientific.thomson.com/products/wos/>

- ▶ citari
- ▶ <http://citeseer.ist.psu.edu/>

Libraries - lista aleatoare de biblioteci online free:

- ▶ [The Friedrich Hayek Scholars' Page](#)
- ▶ [History of Economic Thought](#)
- ▶ [Bartleby](#)
- ▶ [American Philosophy Texts](#)
- ▶ [FindLaw - U.S. Constitution](#)
- ▶ [The Online Books Page](#)
- ▶ [Athena E-rexts](#)
- ▶ [The Karl Popper Web](#)
- ▶ [Mises Bibliography](#)
- ▶ [Gallica](#)
- ▶ [16th-18th Century Philosophers](#)
- ▶ [Gallica Utopie](#)
- ▶ [The Online Medieval and Classical Library](#)
- ▶ [The Online Library of Liberty](#)
- ▶ [Lonang Library](#)
- ▶ [Les classiques des sciences sociales](#)
- ▶ [EconLib](#)
- ▶ [Archive for the History of Economic Thought](#)
- ▶ [Laureati Nobel economie](#)
- ▶ [Online Economics Textbooks](#)
- ▶ [The Avalon Project \(Yale\)](#)
- ▶ [Constitution.org](#)
- ▶ [The Constitutional Dictionary](#)
- ▶ [Project Gutenberg](#)
- ▶ [Gallica Classique](#)
- ▶ [Philosophie Éducation Culture](#)

Alte resurse:

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